

Scottish Curriculum Mapping

Primary Schools

Experiences and Outcomes

Listening and Talking

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. [LIT 2-02a](#)

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. [LIT 2-04a](#)

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate. [LIT 2-05a](#)

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. [LIT 2-06a](#)

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more. [LIT 2-09a](#)

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. [LIT 2-10a](#)

Reading

Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. [LIT 2-14a](#)

I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. [LIT 2-15a](#)

To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. [LIT 2-18a](#)

Writing

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. [LIT 2-24a](#)

I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.

I recognise the need to acknowledge my sources and can do this appropriately. [LIT 2-25a](#)

By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. [LIT 2-26a](#)

I am learning to use language and style in a way which engages and/or influences my reader. [ENG 2-27a](#)

I can convey information, describe events, explain processes or combine ideas in different ways. [LIT 2-28a](#)

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. [LIT 2-29a](#)



People, Places and Environment

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. [SOC 2-08a](#)

I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community. [SOC 2-08b](#)

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. [SOC 2-09a](#)

I can use evidence selectively to research current social, political or economic issues. [SOC 2-15a](#)

Planning for Choices and Challenges

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. [HWB 2-19a](#)

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. [HWB 2-20a](#)

Digital Literacy

I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. [TCH 2-01a](#)

Technological Developments in Society and Business

I can analyse how lifestyles can impact on the environment and Earth's resources and can make suggestions about how to live in a more sustainable way. [TCH 2-06a](#)

I can make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment. [TCH 2-07a](#)

Craft, Design, Engineering and Graphics

I can extend and enhance my design skills to solve problems and can construct models. [TCH 2-09a](#)

I can use a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work. [TCH 2-11a](#)

I can extend my knowledge and understanding of engineering disciplines to create solution. [TCH 2-12a](#)

Planet Earth

I can investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance in Scotland or beyond. [TCH 2-02b](#)

Art & Design

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. [EXA 2-01a](#)

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. [EXA 2-02a](#)

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem. [EXA 2-06a](#)

